



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

in the results of the work of the external expert commission for the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

1304000 «Computers and software (by type) »
Private Institution «College KEnEU»

From «31th» to «02nd» of November, 2018.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING.
External expert commission.

Addressed to
Accreditation
Counsel IAAR



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Kostanay 31st October, 2018

LIST OF SYMBOLS AND ABBREVIATIONS

AK – alphabetical catalog
ALRT - assessment of the level of professional training
BC - building codes
CCR – club cheerful and resourceful
DDOE - discipline determined by the organization of education
EC - educational complex
EIW - educational and industrial work
ETS - engineering and teaching staff
EL - electronic library
EP - educational program
EW - educational work
HEI - higher education institution
ICT - information and communication technology
IS - international standard
IL - Interlibrary Loan
JSC - joint stock company
KALIS - Kazakh automated library and information system
KEnEU – Kostanay engineering and economics university
LLP - limited liability partnership
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MC - Model Curriculum
MM - mass media
PC - professional competence
PI - private institution
PTC - professorial teaching composition
RBA - reference and bibliographic apparatus
RD - railway disciplines
RESL - Regional Educational Scientific Library
RK - Republic of Kazakhstan
RLCY - Regional Library for Children and Youth
RW - research work
SCC - State Certification Commission
SCCn - subject-cycle commission
SE - School of Excellence
SMW - scientific and methodical work
SOES RK - state obligatory education standard of the Republic of Kazakhstan
SRW - student research work
SW - study work
SYS - School of Young Specialist
TVE - technical and vocational education
WC - working curriculum

(II)INTRODUCTION

In accordance with Order No. 89-19-OD dated October 29, 2018 the Independent Agency for Accreditation and Rating, visit of the external expert commission (EEC) to the Private Institution "College KEnEU" of Kostanay, with a type of Organization of TVE activity was organized. From October 31 to November 2, 2018, an assessment of the compliance of activities and implementation of educational programs with the standards of institutional accreditation of the IARA and the assessment of the compliance of educational programs with the standards of specialized accreditation of the IARA was conducted.

The EEC report contains an assessment of the compliance of the presented educational programs of the educational organization with the criteria of the IARA, the EEC recommendations on further institutional development and the parameters of the institutional profile of PI "College KEnEU".

The list of the EEC:

- **Chairman of the comission** – Baizhan N. Ualkhanov, independent expert in the field of education, Ph.D., associate professor (Astana);
- **Foreign expert** – Vyacheslav V. Sosnin, Director of the Center "Union" (Omsk, Russian Federation);
- **Expert** - Marzhan S. Malikova, Deputy Director for the UMO GCE "Almaty State Polytechnic College" (Almaty);
- **Expert** – Marina L. Koval, Deputy Director for Training and Production Work, College and Economics, Technology and Food Production Standardization (Astana);
- **Expert** – Pavel V. Senkin, Deputy Director for Production Training, KSU "Engineering College" (Petropavlovsk);
- **Expert** – Sungat S. Iskakov, Head of the Ministry of Energy of energy disciplines and communications of the State Collective Labor Committee of the Higher College of Shchuchinsk (Akmola region);
- **Expert** – Kadisha T. Abdrakhmanova, Chairman of the Central Control Center, teacher of specials. disciplines KSKP "Aksu College. Zhayau Musa "(Pavlodar region);
- **Expert** - Duman S. Iskakov, Head of the CCP railway disciplines of the Karaganda Higher Polytechnic College (Karaganda);
- **Observer for the Agency** - Dinara K. Bekenova, project manager for accreditation of organizations of the VTE IARA (Astana);
- **Employer** - Ludmila Y. Olkinyan, Director of the Center for Training and Development of Personnel of Agromash Holding JSC and Saryarka AvtoProm LLP (Kostanay);
- **Student** - Luchin A. Anatoly, a student of the 2nd course of the specialty 1402000 "Technical maintenance of road-building machines (by type)" at the Kostanay College of Automobile Transport (Kostanay).

(III) SUBMISSION of EDUCATION ORGANIZATION (1-3 pages)

Private institution "College KEnEU" for 18 years of its existence has passed the way of its formation and development. PI "College KEnEU" is an educational institution of technical and professional education, having the status of a legal entity, implementing professional educational programs.

By the decision of the General meeting of founders, Kostanay College of business and management was established (certificate of state registration of legal entity №1108-1937-U-e dated August 29, 1996, re-registration №1108-1937-U-e dated July 08, 2004). The first admission was made on 2 of specialties "Management" and "Economy, accounting and audit".

By the decision of the founders №5 dated October 11, 2004 Kostanay College of business and management was renamed into the institution "Kostanay technical and economic college". Training of students was carried out in 7 specialties.

By the decision of the General meeting of founders on 10.09.2007 the Technical and economic college was attached to KEnEU named after M. Dulatov and functioned as a structural unit of the University. In 2011, the College successfully passed the state certification and verification of compliance with the qualification requirements and legislation of the Republic of Kazakhstan in the field of education.

By the record of the general meeting of the founders of the private institution "Kostanay Engineering and Economic University. named after M. Dulatov" dated 08.08.2016, the reorganization of a private institution" Kostanay Engineering and Economic University after M. Dulatov" through the allocation of a Private Institution" College KEnEU. "

The first graduation took place in 2000, 50 graduates of the specialty "Management" and "Economics, Accounting and Audit" received diplomas.

Today the college is an educational, industrial and socio-pedagogical complex, in which training is conducted in 11 specialties and 13 qualifications. The total contingent of the college on September 1, 2018-2019 school year amounted to 873 people, enrolled by the state order 575, 298 enrolled on a fee basis.

Private Institution "College KEnEU" operates on the basis of the Charter of a private institution "College KEnEU" dated 12.08.2016; certificate of state registration of a legal entity dated August 17, 2016 (160840015399 business identification number, legal entity name: Private institution "College KEnEU", location of the legal entity: Republic of Kazakhstan, 110000, Kostanay region, Kostanay city, Chernyshevsky street, 59).

According to the annex to the license No. KZ06LAA00007659, training is being conducted in the following specialties:

	Code and name of the specialty	Code and name of qualification	Training period	Begin preparation
1	0902000 "Electric power supply (by industry)"	090203 3 Electrical Technician	3 year 10 m., 2 year 10 m.	2001
2	0907000 "Heat engineering equipment and heat supply systems (by type)"	090703 3 Technician-heating engineer	3year 10 m.	2014
3	1014000 "Engineering technology (by type)"	101401 3 Technician-technologist	3 year 6 m, 2 year 6 m	2008
		101403 2 Locksmith-repairer	2 year 10 m.	2018
4	1118000 "Equipment for catering, trade, and meat industry"	111802 3 Mechanical-technician	3 year 10 m.	2003
5	1203000 "Organization of transport and traffic management on railway transport"	120309 3 Transportation Technician	3 year 10 m., 2 year 10 m.	2008
6	1303000 "Automation, remote control and traffic control on railway transport"	130304 3 Electrician	3 year 10 m., 2 year 10	2001

			m	
		130303 2 Electrician for maintenance and repair of equipment and communication devices	2 year 10 m	2018
7	1304000 "Computers and software (by type)"	130404 3 Technician-programmer	3 year 10 m	2001

Language of teaching: state and Russian. Training of the specialties 1303000 “Automation, telemechanics and traffic management on railway transport” and 1203000 “Organization of transportation and traffic management on railway transport”. is conducted in the state language.

Training in college is conducted on full-time and part-time forms of education, in the Kazakh and Russian languages.

PI “College KEnEU” was established with the aim of training specialists with technical professional education and the implementation of continuing education under the scheme - “college-university”. This scheme is implemented in conjunction with Kostanay Engineering and Economic University named after M.Dulatov. College graduates enter the university for related specialties. If on the full-time department in college and at the university children from the same family study, then they are given a discount on tuition fees of 10% for each student. The university provides internship opportunities abroad. Our students take an active part in competitions and contests held by the departments of the university.

College students have the opportunity to learn the car driving and to get special driving license, take courses "IC-Accounting", English language courses "ARTECH English". There are opportunities for continuing education: college → university → master.

From 2014 to 2017, the college carried out the modernization of the specialty 1303000 “Automation, remote control and traffic control on the railway transport”. The process was carried out within the framework of the implementation of the Institutional Development Project at the expense of the resources of the International Bank for Reconstruction and Development and the MES RK. The grant was used to purchase equipment, educational and educational literature, advanced training, and internships for teaching staff.

College teachers have been trained in field courses and in foreign centers: International Center for Educational Research CIEP, Sevres France, Training Center of Lucas-Nulle GmbH, Kerpen, Germany, ANO International Center for the Development of a Modular Training System, Moscow, Russia, Minsk, Belarus, in the framework of cooperation KEnEU-Vainshtefan on field courses "Agrar-Management" in the framework of the International training seminar "Hochschule Weihenstephan-Triesdorf University of Applied Sciences", on the basis of FSBEI HPE "Ural State Academy of Veterinary Medicine".

One of the forms of advanced training adopted in college is an internship at industrial enterprises. In the framework of the Institutional Development Project implementation, 10 people completed an internship at the SSMPP JSC in October 2014.

In the period 2014 to 2017, the college participated in an experiment on the topic “The use of dual education for the training of graduates in the specialty Automation, Remote Control and Traffic Control in Railway Transport”. As part of the experiment, 12 developed modular programs and 7 copyright licensed electronic textbooks were introduced into the educational process.

Social partners took part in the experiment: “The branch of the joint-stock company National Company Kazakhstan Temir Zholy - Kostanay Branch of the Road”, “Kostanay Distance Signaling and Communication”, TransTelecom JSC Kostanay TransTelecom.

The last state certification of an educational institution was held in 2016. According to the results of the monitoring of scientific and methodological work of technical and vocational education organizations of the Kostanay region for the 2015-2016 academic

year, the college took the 6th place among 36 colleges. PI “College KEnEU” has an educational building with a design capacity of 5342.7 square meters, a library and a reading room with 120 seats, an Internet hall for 13 seats with 10 computers, a sports and fitness complex with a total area of 970.7 square meters, represented by sports and gyms, table tennis hall, gymnasium for fitness. A shooting range is equipped for practicing sports shooting. The sports complex is equipped with shower rooms (for men, women). Equipped office for teachers coaches. Each year equipment is provided and updated with sports equipment and equipment.

There is a dining room for 120 seats and a student cafe "Garage" with an area of 65 square meters, a small assembly hall for 120 seats. Currently, 169 computers and 53 classrooms are used in the educational process. There are 7 multi-projectors and 3 interactive boards installed in classrooms.

In the activities of the college, cooperation with potential employers can be noted, identifying their opinions on the quality of the educational services provided; availability of student practice bases; functioning of an electronic library with access to library resources; availability of teaching materials in all disciplines.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE.

The Private Institution “College KEnEU” for the first time undergoes the procedure of institutional and specialized accreditation of VTE organizations.

(V) DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out on the basis of the program of the visit of the expert committee on specialized accreditation of educational programs to the Private Institution "College KEnEU" from October 31 to November 2, 2018.

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the selection of examination methods.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time period. On the part of the team of Private Institution "College KEnEU" was ensured the presence of all persons specified in the program of the visit.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college, to clarify the content of the self-assessment reports, meetings were held: with the director, deputy director of AA, the deputy director of EW, Deputy. Director of EPP, Director of SMW, Head of Education, Head of Department, Head of Human Resources, Chief Accountant, Head of Library, Nurse, Chairmen of the SCC, Psychologist, Executive Secretary of the Admissions Committee, teachers, apprentices, students, graduates, employers, social partners and parents of students. In total, 179 people took part in the meetings.

Table 1 - Information about those who participated in meetings with the EEC

Category of participants	Amount
Director	1
Deputy directors	4
Head of Department	2
Chief Accountant	1
HR Manager	1
Head of Infrastructure Development and Operation	1
Accountant economist	1
Chairmen of the SCC	7
Instructors and Masters of Industrial Training	32

Employees	7
Students	67
Graduates	16
Employers, social partners	12
Parents of students	27
Total	179

In the course of the EEC, a visual inspection of the college infrastructure was conducted: classrooms, computer classes, a library, a reading room, an assembly hall, a gymnasium, a hostel, a medical center, a canteen, etc. The regulatory documentation of the college, curriculum, educational program, educational and methodological informational support of educational activities, materials on personnel and material and technical support of the educational process, documentation on the organization of educational work and financial activities of the college were also studied.

The following practice bases were visited: Sokolovsko-Sarbayskoye Mining and Processing Production Association JSC, NK KTZh SI Kostanay Branch of the State Enterprise, NK KTZh JSC Backbone networks, SaryArkaavtoProm LLP, Kostanay Thermal Power Company of Akimat of city Kostanay "Central CHP, LLP" Titan ", JSC" Bayan Sulu ", LLP" Dormash ", LLP" EPK forfeight "- Kostanay mountain electric network.

The experts got acquainted with the material and technical base of enterprises, visited workplaces where students undergo training and professional practice. The following representatives from VEK met with: SSGPO JSC - leading training engineer Gusak Dmitry Georgievich, JSC NK KTZh Kostanay branch of GP - chief engineer of Kostanay station Zadenov Z. Aldanysh, chief engineer of JSC NK KTZh Trunk networks – Spanov T. Abzal, Head of the Corporate University of Sary Arkaavto Prom LLP of the Group JSC Allure Company Olkenyan Y. Lyudmila, Aubakirova B. Meruert - Chief Specialist of the Center for Personnel Training and Development of the Corporate University of Sar LLP YArkaavtoProm ", Head of Thermal Power Plant Plotnikov V. Vyacheslav, Chief Engineer of Thermal Power Plant – Nagorny N. Konstantin, Director of“ Titan ”LLP Zaichenko S. Vladimir, General Director of“ Dormash ”LLP Rozinov S. Alexander, Head of Personnel Department of Bayan Sulu JSC Permanko I. Viktoriya, Chief Engineer Kostanay mountain-electric network Amanzhulov N. Didar, who spoke about the requirements for trainees, the process of internship and other aspects of interaction with private enterprise “College of KEnEU”. During the visit, the company held internships for students of groups: 3TOiST, 4TOiST, 4OPU-31B, 4E-17B, 4R-13B, 4A-42kB. It is noteworthy that some enterprises do not only provide jobs at the time of practice, but also pay for the work of students.

The EEC members attended training sessions on accredited educational programs. The members of EES attended a training lesson on educational practice in group 3A-44B for the discipline "Installation and adjustment of discrete devices" on the topic "Installation of cable lines." This practice was conducted by the teacher Musina D. Madina, 28 students attended the lesson. The study room is equipped with the necessary resources (MMK, simulators). In the lesson students produced twisting, soldering, installation of cable lines. The teacher used the simulator, as well as a training video. Each student has an instruction card on the topic of the lesson. The lesson applies the strategies of the development of technology of critical thinking.

Also there was a lesson on the module “Production training PM 06“ Implementation of the rules of technical operation and ensuring the safety of train traffic ”of the teacher Gavrishcheva Y. Lyubov in the group 1OPU-40 (Transportation organization and management) of the specialty “Organization of traffic and traffic management on the railway transport ”. Students were assigned to stations. Using instructional cards, they performed operations on simulators for receiving and departing trains. At the practical lesson, the teacher worked with each subgroup of students, who showed good knowledge.

The lesson in the group 3TM-6B (Engineering technology) was attended by the teacher Sarsembaev M. Butan (specialty “Engineering technology”) in the discipline “Engineering technology”. The topic of the lesson was “Methods of rationing labor processes in the processing of car parts”, it corresponds to the content of the calendar and thematic plan. To enhance cognitive activity, the teacher skillfully used the possibilities of ICT. The independent work of the students was creative. Students performed individual tasks using various details. Due to the relevance and importance of the topic, the students took an active part in the process of the lesson, asked questions, and also answered them.

A lesson of a teacher Pyatina G.K. on the subject "Computer Graphics" in the group 2POVT-11 (Computer Engineering and Software) specialty "Computer Engineering and Software" was attended. The topic of the lesson was “Graphic Primitives. Objects, transformations of objects, scaling of objects ”it corresponds to the calendar and thematic plan. All students attended the lesson. In class, the teacher used the program "Corel DRAW". In class, the teacher showed good theoretical knowledge of the subject. During the presence at the lesson all stages of the lesson are sustained in time frames. Студенты активно отвечали, проявляя интерес к программе «Corel DRAW». The lesson was held in the traditional form, with elements of the method of critical thinking.

A lesson in group 3R-14B of the specialty “Equipment of catering, trade and meat industry” teacher Shindavletova A.S, on the subject “Electrical equipment and electrical safety” was attended. 23 students were present at the lesson on the topic “Electrical equipment for control and protection”. The teacher showed good theoretical knowledge and practical skills, effectively using the available equipment. Explaining the new topic, the teacher used the engine, the starting unit and other equipment.

Classes were held according to the calendar-thematic plan, there were available lesson plans for classes, in which the technologies used, the methods of conducting the classes, the structure of the classes being held were reviewed. The teachers conducted an explanation of the available, adhered to the didactic principles of training and education: activity, clarity of training, systematic, consistent, accessible. The greater part of the students showed activeness, interest to the classes. Lesson time is appropriately distributed by difficulty levels. In the final part of the lessons the consolidation of the main points on a new topic was held. The summing up of the lesson was conducted.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college management.

The activities planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the compliance of the data set out in the college self-assessment reports with the criteria of specialized accreditation standards.

Along with this, the experts studied the website of the college www.college.kineu.kz, which is the source of information about the college for the public, both internal and external.

A detailed analysis of the compliance of the college activities with the Institutional Accreditation Standards of the Independent Accreditation Agency and rating allowed the EEC to make the following conclusions in the context of standards as part of the College visit program.

(VI) CONFORMITY TO INSTITUTIONAL ACCREDITATION STANDARDS (page 20-40)

6.1. Standard "Vision, Mission and Strategy"

The organization of technical and vocational education demonstrates the development of a mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students

The organization of technical and vocational education must demonstrate the individuality and uniqueness of the mission and strategy

- *The organization of technical and vocational education must ensure the adequacy of the mission, vision, strategy to the available resources (including financial, informational, personnel, material and technical base), the needs of the labor market and the educational policy of the Republic of Kazakhstan*

The organization of technical and vocational education should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy

- *The organization of technical and vocational education demonstrates the transparency of the formation of the mission, vision, strategy*
- *The organization of technical and vocational education ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation.*
- *The organization of technical and vocational education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation.*
- *Vision, mission and strategies must be consistent.*
- *The organization of technical and vocational education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission*
- *The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the TVE organization strategy through indicators such as "performance" and "effectiveness"*
- *Based on the strategy of the organization of technical and vocational education, it should develop documents specifying it for individual areas of activity and processes.*

The evidence part

The “College of KEnEU” has developed and approved the “Strategic Plan for the Development of the PI “College of KEnEU” for 2017–2027”, the “Perspective Plan for the PI“ College of the Institute for Energy and Natural Resources ”for 2017-2050”. The mission, vision and strategic tasks that are part of the Strategic Development Plan were discussed and approved at the meeting of the pedagogical council. The college focuses on developing ways to maintain mission, vision, and strategic objectives. In order to implement the strategy and ensure that the strategy complies with the resources and opportunities of the college, internal regulatory documents have been developed: College Charter, Internal Regulations, Work Plan of the Pedagogical Council; The work plan of the methodological council; The plan of educational work. All of them are approved annually at the first meeting of the Pedagogical Council.

Evaluation of the effectiveness of measures taken is carried out through a constant analysis of the goals and plans being implemented at various levels.

The college has a strategic goal: to take a leading position in the field of technical and vocational education in Kazakhstan in the preparation of competitive specialists with professional skills at the level of national and international standards.

All activities in the educational process are focused on the mission and vision of the college, taking into account which priorities, strategic goals and objectives are determined, and prospects for further development are developed, activities of all departments are planned and organized.

Analytical part

Experts from the EEC note that the college has an optimal system of management and identification of responsible persons. The implementation of educational programs, compliance with their mission, vision and strategy is ensured, first of all, through the planning system by using the following mechanisms:

-management of long-term planning through common priorities and strategic goals for program development;

- short-term planning of internal control plans and work of structural units, reflecting the deadlines.

Analyzing the work on the standard «[Vision, mission and strategy](#)» it can be noted that the college is guided by the regulatory legal acts of the Republic of Kazakhstan. In accordance

with the program of the visit, a survey was conducted with teachers and students. The results of the survey reflected, in addition to determining the degree of satisfaction, the decision to adjust plans according to the directions of activity.

An anonymous survey of teachers, conducted during the visit of the EEC of the IAAR, showed that the majority of teachers noted the item "Reflection of the mission and strategy of the college in the curricula" - "very good" - 7 people, which was 17.5% and "good" - 32 people, it is 80%. A survey of students conducted during the visit of the EEC IARA showed that:

- the level of availability of college management, fully satisfied - 88.4%;
- the overall quality of the curriculum is completely satisfied - 85.5%;
- In general, the training methods are fully satisfied - 88.4%;
- the quality of teaching is fully satisfied - 85.5%.

Strengths / Best Practices

The EEC notes that in the educational institution according to this standard, special attention is paid to the development of missions, visions and strategies, as well as documenting the main business processes governing the implementation of EP.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to ensure the improvement of the College Development Strategy with a clarification of specific activities and indication of indicators, as well as expected results and required resources;
- to ensure that the mission, vision, strategy is adequate and adequate to the available resources (including financial, informational, personnel, material and technical base), for which it is recommended to exclude the financial donation of the college in relation to M. Dulatov Kostanay Engineering and Economics University (since the impact of this institution due to the joint MTB is perceptible, then the report will use the concept of "adjacent university");
- to ensure the real participation of stakeholders, including students, teachers and employers to the formation of the mission, vision, strategy;
- to focus the results of the analysis of the implementation of strategies on indicators such as "performance" and "efficiency".

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

EEC notes that the specialized profile of the college according to this standard contains 1-strong, 6-satisfactory and 4-suggest improvements.

6.2. Standard "Leadership and Management"

The management of a VTE organization should include:

process management

mechanisms for planning, development and continuous improvement

risk assessment and identify ways to reduce these risks

monitoring, including the establishment of reporting processes

analysis of detected inconsistencies, implementation of the developed corrective and preventive actions

- *analysis of the effectiveness of changes*
- *assessment of the effectiveness and efficiency of the units and their interaction*
- *The VTE organization must ensure that its structure of the VTE organization's development strategy is consistent.*
- *The VTE organization should ensure the availability of documents on the organization and management of the VTE organization*
- *In VTE organization all major business processes should be documented.*
- *The VTE organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.*
- *The VTE organization should provide information and feedback system*

- *The VTE organization should establish the frequency, forms and methods for evaluating the activities of collegial bodies and departments, top management*
- *The VTE organization should ensure the management of the educational process through the management of individual educational programs*
- *The VTE organization must demonstrate the successful functioning of the internal VTE organization's quality assurance system.*
- *An important factor is the availability of a certified quality management system and its continuous improvement.*
- *An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or an Internet site.*
- *An important factor is the participation of representatives of stakeholders (employers, teachers, students) in the composition of collegial governing bodies*
- *The VTE organization should demonstrate mechanisms for resolving conflicts of interest and relationships, through the availability of information on compliance / violations and availability of a feedback system, consideration by management bodies, effective operation of disciplinary bodies and a motivational system.*
- *The VTE organization should provide a measure of the degree of satisfaction of the needs of teachers, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.*
- *The VTE organization must demonstrate evidence of the openness and availability of managers and administrators to students, teachers, parents (blogs on the educational organization's website, official reception hours on personal matters, e-mail communication, etc.).*

The evidence part

The college management system is focused on the implementation of the mission, vision and strategy. The college is managed in accordance with the Law “On Education” of the Republic of Kazakhstan (with amendments and additions as of February 13, 2012), regulatory and legal documents of the MES RK, the College Charter and internal regulatory documents methodological council ", " Regulations on the conduct of professional practice ", " Regulations on mentoring activities ", " Regulations on the school of young professionals "and others). Management efficiency is ensured by a transparent multi-stage system of planning, monitoring and reporting. The organizational structure and management system of the college allows you to solve all the challenges. The college seeks to build its activities on democratic principles, leadership leadership, management decisions based on the analysis of reliable data on its activities and the involvement of all employees in the management process and on the principles of collegiality and corporate governance.

The college has developed and approved job descriptions for employees. According to the existing business processes, responsible persons have been approved, among whom a procedure has been established for providing the resources and information necessary to support these processes and their monitoring, monitoring, measurement and analysis of these processes are carried out, as well as measures necessary to achieve the planned results are taken. College management is carried out by the unity of stable relationships between structural divisions. Annual plans of structural units are discussed and approved by the pedagogical, methodological councils and approved by the director of the college. Work plans of the SCC are discussed and approved by the Deputy Director for Scientific and Methodological Work, in accordance with the “Regulations on the Work of the SCC”. The college has a collegial management system based on the Pedagogical Council. The composition of the Pedagogical Council and the work plan are approved by order of the director.

At the same time, experts point out the insufficient level of work to attract employers to participate in the collegial bodies and to assist in the employment of graduates.

The college has seven SCCs: the subject-cycle commission of humanitarian disciplines, the subject-cycle commission of technical disciplines, the subject-cycle commission of railway disciplines, the subject-cycle commission of information disciplines, the subject-cycle commission of economic disciplines, the subject-cycle commission of natural-mathematical disciplines, subject-cyclic commission of physical culture and BMT. The SCCs operate on the basis of the “Provisions on the SCC's operation”.

Analytical part

The lack of collective and individual labor disputes, the normal functioning of all departments that support the learning process and the absence of conflicts between the teaching staff and students can be considered as some positive points.

College regulations show a long-term, medium-term and short-term planning system. One of the main forms for evaluating the activities of departments is their annual reports containing comprehensive self-assessment of activities.

The main forms and methods for assessing collegial bodies and structural units of the college, along with reports from the heads of departments on the implementation of adopted work plans, are certificates of the results of internal and external audits, questioning students, teachers and college staff to identify satisfaction with the quality of education and working conditions in college.

To determine the level of satisfaction of students and staff, meetings are held annually with the director, deputies, various survey forms; There are schedules of college management techniques. There are conducted surveys and sociological surveys of teachers, staff and students, the results of which are analyzed at the meetings of the pedagogical council, the question of the degree of satisfaction of the team with learning resources. A survey of students conducted during the visit of the EEC IARA showed that:

- the level of availability and responsiveness of management is high - 88.4%;
- availability for counseling on personal problems is assessed - 71%;
- support of educational materials in the learning process - 85.5%;
- the level of satisfaction with the college's educational resources - 87%.

Strengths / Best Practices

The college pays special attention to the formalization and documentation of the organizational structure and management of the VTE organization.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- ensure the use of the results of the analysis of the identified inconsistencies and the implementation of corrective actions;
- it is measurable to assess the performance and effectiveness of units, it is possible to develop for them a KPI scale;
- to ensure that its structure complies with the development strategies of the VTE organizations, eliminating the influence of the "adjacent university"
- to ensure the presence and presence in its structure of operating personnel, focused on the needs of the college;
- founders or other supreme decision makers need to establish the frequency, forms and methods of evaluating the activities of collegial bodies and structural divisions, college management;
- the adopted quality assurance system requires modernization, it is recommended to certify the quality management system;
- the absence of conflict situations in the period of the EEC does not guarantee its complete exclusion, therefore it is necessary to develop and communicate a mechanism for resolving conflicts to all;

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

The EEC notes that the institutional profile of the college according to this standard contains a 1-strong criterion, 11-satisfactory and 9-suggest improvements.

6.3. Standard "Educational Programs"

The VTE organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality

- *The VTE organization must determine the content, scope, logic of studying academic disciplines*

- *The VTE organization must demonstrate the influence of the disciplines on the development of basic and professional competences, skills and knowledge blocks in students*
- *The VTE organization should demonstrate the logic of curriculum design and training programs*
- *The list and content of the disciplines should be available to students. Disciplines should comprehensively cover all relevant issues.*
- *The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics*
- *The VTE organization should provide equal opportunities for students, including regardless of the language of instruction*
- *An important factor is renewability, taking into account the interests of employers of educational programs aimed at the development of professional skills*
- *Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation*
- *The VTE organization should demonstrate the effectiveness of a regular sufficiency and modern analysis of the resources available to educational programs*
- *For the implementation of educational programs, the VTE organization should involve practitioners and determine the share of the subjects taught by them*
- *The VTE organization should ensure the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment*
- *The VTE organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement*
- *The VTE organization should ensure that students have access to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.*
- *An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods*
- *The VTE organization should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process*

The evidence part

Educational activities of PI "College KEnEU" is carried out on the basis of a license in 11 specialties. In the 2018-2019 school year, students were also recruited according to 2 working qualifications: 101403 2 Locksmith-Repairman, 130303 2 Electrician for maintenance and repair of equipment and communication devices.

The implementation of educational programs is aimed at the formation of professional competence of future graduates who meet the qualifications framework and meet the needs of the labor market. College educational programs are implemented in accordance with regulatory documents, including WEP, KTP and teaching materials. WEPs are drawn up for the purpose of uniform distribution of disciplines, serve as the basis for calculating the labor intensity of the teachers' study work, scheduling, organizing intermediate and final certification.

The content of the EP is reviewed at the meeting of the Central Control Center and the Methodological Council, pre-discussed at methodological meetings. In the 2017-2018 school year, the college developed experimental curricula for dual training agreed with the Chairman of the Board on experimental programs of the Education Department of Akimat of Kostanay region, as well as the social partners of KTZ Freight transportation JSC Kostanay branch of GP, Kostanay Torgtehnika LLP, LLP "TeploSila", State Enterprise "Kostanay Heat Power Company" in the following specialties:

- 0907000 "Heat engineering equipment and heat supply systems (by type)" qualification 0907033 "Technician-heating engineer", "Fitter for repair of equipment of boiler houses and dust preparation shops", "Fitter for repair of equipment for heat networks";
- 1118000 "Equipment for catering, trade and meat industry" qualification 111802 3 "Mechanical Technician", "Electrician for commercial and refrigeration equipment";

- 1203000 "Organization of transportation and traffic management on railway transport" qualification 1203093 "Technician organizer of transportation", "Duty officer at the railway station of 4th and 5th classes".

In most curricula and training programs, a logical sequence of disciplines can be traced, taking into account the integration of educational levels by related qualifications, to the formation of an educational program, flexibility and mobility of educational programs. The content of educational programs takes into account the future ability of a specialist to realize themselves in specific practical activities. The study of cycles of disciplines aimed at the development of students of various competencies.

The plan of the educational process regulates the list of models and academic disciplines, the form of control, the amount of study time in the disciplines integrated into the modules, with an indication of the semesters of studies. In developing the plan of the educational process, a matrix of modules and disciplines is drawn up, which is necessary for the effective distribution of hours among the disciplines integrated into the modules. The matrix is a table that shows the distribution of hours in the disciplines included in a particular module.

In making up the schedule of studies, the creation of conditions for students and teachers is taken into account:

- for the best development of theoretical and practical material, by alternating lectures and practical classes (industrial training and professional practice), different in complexity of perception of educational material modules and disciplines;
- the minimum time spent associated with the transition of students and teachers from one academic building to another;
- prevent possible breaks (free windows) in the middle of the school day.

The schedule contains full information about the training sessions (date, time, place and type of classes) for each module and discipline for all educational groups.

The introduction into the educational process of innovative learning technologies and the participation of students in regional and international seminars and practical conferences have been fixed, they form the personal development of students, their creative abilities and special competences. Development of interactive teaching methods with the use of multimedia equipment is relevant in the educational and methodical activities of the college's collegiate staff.

Elective classes are held in the following disciplines: "Self-knowledge", "Basics of entrepreneurial activity", "Engineering graphics", "Trading equipment", "Repair, installation and commissioning of equipment", "Thermal equipment".

The learning process uses interactive teaching methods. On the basis of the order of the Department of Education of the Akimat of Kostanay Region No. 467 dated September 5, 2017, the PI "College KEnEU" started working on September 1, 2017 to introduce the project "Implementation of the Dual Learning System" in the educational process in the specialty 0907000 "Heating Equipment and Heat Supply Systems (by type)", qualification 090703 3 Technician-heating engineer, 1118000 "Equipment for catering, trade and meat industry", qualification 111802 3 Technician-mechanic, 1203000 "Organization of traffic and traffic control on the railway nsporte "qualification 120 309 3 Technician organizer of transport.

Analytical part

The main directions of the educational process in the College are implemented through the activities of 2 departments: "mechanical and technological", "technical". The head of the department is responsible for the organization of educational and educational work at the department, for the timely and correct completion of the necessary documentation (examination sheets, reading of hours, etc.) by teachers and their proper storage; for organizing communication with graduates and collecting information on their further professional self-determination. Monitors the implementation of student training programs by teachers; analysis of learning outcomes (examinations, exams, tests, term papers, professional practice); verification of the implementation of previously adopted decisions and reporting on the results of checks at

meetings. Responsibility for determining the objectives of the educational program is the department.

For the organization of the educational process in the educational building there are 53 classrooms, where 7 multimedia projectors and 3 interactive boards, 169 computers, 3 workshops equipped with the necessary devices, software and modern equipment are installed. In accordance with the demands of the educational program, the acquisition of educational equipment and software for training continues.

Strengths / Best Practices

The college as a whole correctly understands the purpose of its graduates and is focused on instilling professional skills in students, and makes certain efforts for the student.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IARA recommends:

- revise the logic of studying disciplines and drawing up curricula and training programs from the principle of “what is needed for a graduate of VTE”, and not from the principle of what is needed “for admission to an adjacent university”
- provide equal opportunities regardless of the language of instruction, even if the group is not formed and there will be a need for individual training;
- to conduct documented surveys of employers to determine the current professional skills;
- to increase the share of practitioners involved in the educational process for teaching special subjects and holding master classes, seminars, etc.;
- to provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement.

Conclusions of EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

The EEC notes that the institutional profile of the college according to this standard contains 10-satisfactory, 6- suggest improvements.

6.4. Standard "Teaching staff and teaching effectiveness"

- *The VTE organization must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program*
- *The VTE organization should demonstrate recruitment based on an analysis of the needs of educational programs.*
- *The VTE organization should demonstrate public availability of information about the teaching staff*
- *The VTE organization must demonstrate compliance with the principle of access to leadership and transparency of all personnel procedures*
- *The VTE organization should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching*
- *The workload of the teacher should include various activities*
- *The VTE organization must demonstrate evidence that teachers fulfill all kinds of planned workload.*
- *The VTE organization must demonstrate the availability of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial staff*
- *The VTE organization should provide targeted actions for the development of young teachers and the formation of a personnel reserve*
- *The VTE organization should ensure monitoring of the satisfaction of the teaching staff*
- *The VTE organization should demonstrate the involvement of the teaching staff in practical activities in the field of specialization*
- *The VTE organization should demonstrate the IT competence of the teaching staff members, the application of innovative methods and forms of education*
- *An important factor is the participation of the teaching staff in society*

The evidence part

Indicators on the qualitative and quantitative composition of the pedagogical team confirm the availability of personnel potential that meets the qualification requirements necessary for the implementation of the entire spectrum of educational programs. Currently, the teaching staff of the College is 50. The number of staff with the highest and first category is 27, which is 54% of full-time. Masters - 8 people.

When studying the dynamics of changes in the qualification categories of teachers, there is a tendency to increase the number of teachers with the highest and first categories; this is due to systematic and systematic work to improve professional skills.

The average age of staff in the 2018-2019 school year: 22% under the age of 30 years, 32% at the age of 30-45 years, 38% at the age of 45-60 years older than 60 is 8%.

Teachers in the process of learning activities try to use active methods and innovative learning technologies. During the reporting period, most teachers improved their skills at various levels. Teachers undergo refresher courses at JSC "NCPD" Orleu "IPK PR in Kostanay Region", NAO "Holding K sipkor", Distance Learning Center of KEnEU named after M. Dulatov, Kostanay State Pedagogical Institute, Republican Institute of Professional Education of the Republic of Belarus, Non-Governmental LLP Center for Quality Assessment", LLP "Center for Advanced Studies of Professional Accountants", LLP "SaryarkaAvtoProm" Allur Group Corporate University.

The college uses the following forms of organization of professional development: short courses (at least 72 hours) - thematic, problem seminars, training seminars.

Qualitative improvement of the work of teachers is one of the priorities of the college. All activities of the teacher are reflected in the "Individual plan of the teacher." Experts note the existence of a motivation system for the teaching staff, which stimulates the effective achievement of goals. To support young teachers in the college, there is a "Young Specialist School". The task of the "School of a Young Educator" is such issues as: familiarization with the requirements for the preparation of planning documentation (educational work programs, prospective and thematic plans, theoretical training journals, lesson plans, study plans for classrooms, office passports); demonstration of creative works by experienced college teachers; talk about some of the recommendations on techniques and methods of conducting a modern lesson; methods of using information and communication technologies in the lessons of theoretical training; organization and conduct of professional practice. The teachers provide college representation in various events of the Education Department, Kostanay Akimat, Republican Scientific and Methodological Center for the Development of Technical and Vocational Education, etc. At the same time, the leadership of the college does not pay enough attention to the practical activities of teachers in the field of their specialization, by involving them in the development of practice-oriented, educational and methodological manuals; improvement of educational and methodical complex.

Analytical part

In the course of interviews with teachers, experts did not receive reliable information about innovations in the framework of EP, which implies that the use of active and innovative teaching methods is insignificant.

An analysis of the classes attended by teachers of special disciplines testifies to the insufficient relevance and modernity of the content of the material being taught. It is also necessary to pay attention to the sequence of studying disciplines.

One of the factors for improving the quality of the educational process is the use of information technologies in training, but for this it is necessary to improve the level of ICT skills of college teachers, by organizing internal advanced training courses in the field of information technologies, this allows teachers to master professional software and successfully use it in conducting classroom and extracurricular activities. Competent use of information and communication technologies by the teaching staff enhances the pedagogical impact on the formation of a student's creative potential. In general, evaluating the staffing, it is necessary to build a sustainable target personnel system, in which it is necessary to highlight the training of new personnel from among its own graduates. A survey of faculty members conducted during the visit of the EEC IAAR showed that:

- the college provides an opportunity for the continuous development of the potential of IPR - well - 77.5% and very good - 12.5%;

- teachers are satisfied with the content of the educational program – good 90% and very good - 10%;
- the level of feedback of teachers with the leadership is satisfactory -75% and very good - 10%;

Strengths / Best Practices

The EEC notes that in the educational institution according to this standard, special attention is paid to the participation of the teaching staff in society, highlighting personal achievements and information about teachers.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to increase the share of practitioners involved in the educational process for teaching special subjects and holding master classes, seminars, etc.;
- develop management mechanisms to stimulate and motivate the professional and personal development of college teachers;
- to intensify the work of the rating system of teachers for the effective management of both the system of increasing the professional growth of teachers and the effective management of the quality of the educational services provided;
- monitor the satisfaction of the teaching staff to improve the efficiency and quality of the educational process of the college;
- to expand the opportunities for training and improving the professional level of teachers;
- consider the possibility of international cooperation in the field of improving pedagogical and methodological skills and exchange of experience with foreign colleagues on the use of innovative educational technologies;
- to strengthen the work to increase the number of teachers of special disciplines for internships at industrial enterprises in the specialty profile;
- to increase the number of copyright developments in special disciplines;
- develop a program (system) of personnel selection based on an analysis of the needs of educational programs (personnel department, lawyer);
- reorganize the work of support units to achieve maximum satisfaction of the needs of teachers and students;
- to direct the personnel service to check the originality of educational documents when applying for a job;
- legal service to focus on counseling and protection of the rights of team members in private aspects including.
- consider the possibility of organizing English language courses for college teachers.

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

The EEC notes that the institutional profile of the college according to this standard contains a 3-strong, 5-satisfactory, 5-suggest improvements.

- 6.5. Standard "Students"
 - The VTE organization should demonstrate the policy of forming a contingent of students and the transparency of its procedures
 - The VTE organization should provide trainees with the opportunity to complete industrial training and professional practice in a specialty / qualification and monitor student satisfaction, company managers - places of practice and employers
 - An important factor is the possibility of professional certification of students in the learning process
 - An important factor is the support of gifted students.
 - The VTE organization should make the maximum amount of effort to provide graduates with employment and liaison with graduates
 - An important factor is the monitoring of employment and professional activities of graduates
 - The VTE organization should create a mechanism for monitoring students' satisfaction with the activities of the VTE organization

• *The VTE organization should demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the assessment of students' knowledge*

The evidence part

In order to form a contingent of students, admission of applicants is carried out on the basis of Decree No. 130 of January 19, 2012 (with amendments and additions). The contingent of full-time and part-time students of the college is formed at the expense of graduates of secondary schools in Kostanay, Kostanay, North Kazakhstan, Akmola regions. The work plans of the selection committee include: forecasting the real need for specialists; development and preparation of college advertising materials; the choice of media to advertise the College; school attendance; creation and maintenance of information boards for the selection committee. In the case of a contingent of students, 130 of January 19, 2012 (with) The contingent of students of the college has been formed in Kostanay, Kostanay, North Kazakhstan, Akmola regions. Plans for the selection committee include: forecasting; development and preparation of college advertising materials; the college of choice; school attendance; selection board for the selection committee. We study the need for graduates in the prepared specialties. Questions of contingent formation and admission results are considered at meetings of the pedagogical council, at operational meetings with the college director.

The material incentive to improve the quality of knowledge is a scholarship to students of excellent and good. Graduate scholarship named after M.Dulatov for active participation in college life and for good performance in academic performance. The college has discounts: all first-year students with the state language of study receive a discount in tuition fees, as well as candidates of masters of sports in the amount of two from one family, with a certificate of distinction of 10%, orphans 50%. Data analysis of the 2014-2017 academic year of the contingent on full-time education shows that the contingent of students on the state order on average remains at the same level. The college has 12 orphans and those without parental care, 6 students with disabilities.

Students of technical specialties pass the following types of practice: educational practice, production and technological and undergraduate. They practice on the basis of an agreement in the basic enterprises of the city of Kostanay.

Analytical part

In the course of interviews with members of the IAAR, students of the accredited specialties expressed the following wishes: to strengthen the practical orientation of teaching, to increase production excursions to familiarize themselves with the specialty, to equip laboratories with modern equipment, to increase scholarships, etc.

Experts note that the college has all the conditions for the development of creative and athletic abilities of students, but at the same time not enough time is devoted to professional circles, contributing to the future competence of the specialist. It is also noted that due attention should be paid to the selection of topical and real-world themes of graduation projects and their content, taking into account the requirements of employers. A survey of students conducted during the visit of the EEC IARA showed that:

- support of educational materials in the learning process - fully satisfied - 85.5%, partially - 13%;
- the availability of counseling on personal problems - fully satisfied - 71%, partially 23%;
- the level of availability of library resources - fully satisfied - 92.8%, partially - 7.2%;
- the quality of the services provided in libraries and reading rooms is fully satisfied - 85.5%, partially - 13%.

Strengths / Best Practices

Availability of vocational training and professional practice in the specialty / qualification and support of gifted students.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- create a mechanism for monitoring student satisfaction with the activities of the VTE organization;
- initiate a mechanism for encouraging students to self-education;
- strengthen communication with college graduates - attract them to participate in various events and consider the possibility of creating an Alumni Association;

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

The EEC notes that the institutional profile of the college according to this standard contains a 2-strong, 4-satisfactory, 1-suggest improvements.

6.6. Standard "Finance"

- *The VTE organization should demonstrate the coherence of the strategy for the development and management of financial flows in the VTE organization*
- *The VTE organization should demonstrate the planning of the VTE organization's budget, the availability of short and medium term plans*
- *The VTE organization should demonstrate the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity*
- *The VTE organization must demonstrate the presence of an internal audit system and the results of regular external, independent audits*
- *The VTE management must prove the financial sustainability and viability of the educational organization*
- *The VTE organization should have a mechanism for assessing the adequacy of financial support for various types of its activities.*
- *The VTE organization should ensure the transparency of budget allocation and its effectiveness*
- *The VTE organization should have an effective financial reporting mechanism*

The evidence part

The process of forming the College budget for the current year includes the determination of the income and expenditure base. The distribution of financial flows is carried out in accordance with the approved development plan for the current year. The development plan takes into account all the activities stipulated in the College's Development Strategy, which are aimed at increasing the efficiency of the college and providing the necessary financial and material resources, the dynamics of expenses over a number of years, the enrolled contingent of students and is drawn up on the basis of approved financial standards.

The process of forming the College budget for the current year includes the determination of the income and expenditure base. The revenue part of the college budget is planned on the basis of the contingent of students (students), taking into account the expected graduation and the planned admission for the new academic year, the cost of their education under the state order and for a fee, on a reimbursable basis, under the concluded contracts for the execution of state budget and contractual research, approved costing on the provision of paid educational services that are part of the main activities.

Cost planning is carried out within the planned income. In order to justify the distribution of funds, the planning of expenses for training is based on the methodological recommendations for planning expenses approved by order No. 381 of the Minister of Education and Science of the Republic of Kazakhstan dated August 10, 2009. The expenditure part of the budget is formed on the basis of a consolidated calculation of the need for teaching staff, administrative and managerial, educational support and support staff, equipment of computer classes and laboratories with educational equipment and materials for the educational process. Expenditures are based on indicators characterizing the actually achieved level of expenditures of the previous period, taking into account the annual consumer price index and the planned salary increase for employees.

Table. Cash Flow:

№ b/o	Name	Thousand tenge		
		2015-2016 years.	2016 – 2017 years.	2017-2018 years.
	The receipt of money, in total, incl.	132 527	119 018	121 710
1	Budget resources	60 222	77 288	87 598

2	Extrabudgetary funds	72 305	41 730	34 112
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The local budget also allocates funds for technical specialties, which constitute the largest part of financial resources. Despite the growth of budget funding, the volume of total funding is decreasing.

The amount of cash inflows from the local budget for the 2017-2018 school year amounted to 87,598 thousand tenge and increased compared to the 2015-2016 school year (60,222 thousand tenge).

In the structure of expenses, the largest share is occupied by the cost of paying salaries to employees. Formalized financial management policy is reflected in Accounting policies, which are approved by management. Accounting policy is developed in accordance with the requirements of IFRS.

Control over the distribution of funds is carried out on the basis of the approved cost estimates by the relevant departments. Thus, the expenditure of funds for the payment of wages is made on the basis of the approved staffing table and orders for personnel. Thus, the personnel department and the department of accounting and reporting are involved in the distribution of funds for the payment of wages. The expenditure of funds for the purchase of goods, works and services is made on the basis of an approved procurement plan. According to the actual budget execution, monthly, quarterly and annual financial reports are compiled.

Planning and implementation of measures for the development of material and technical base, monitoring the progress of work on the approved schedule; the provision of an annual report on the work performed and services rendered; control over funding for training, internship of teaching staff.

Analytical part

Experts noted that the analysis of the financial activities of the college suggests that financial resources are managed through the analysis of cash flows, the effectiveness and risks of financial investments and the use of appropriate methods. The financial condition of the college is steadily stable and contributes to the further development of the college. At the same time, experts note that the college has almost no work to attract investments from leading enterprises in the region and analyze financial risks and mechanisms for their prevention.

Strengths / Best Practices

The college has established short-term and medium-term planning and maintaining rational accounting techniques.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- in view of affiliation with “adjacent higher education institution”, to ensure transparency of budget allocation and its effectiveness;
- to expand the forms of extrabudgetary (commercial) activities;
- provide a transparent and efficient financial reporting mechanism;
- develop its own risk diversification policy taking into account the PPP policy.

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

The EEC notes that the institutional profile of the college for this standard contains the following positions: 4-satisfactory, 4-suggest improvements.

6.7. Standard "Resources: logistical and informational"

- *The VTE organization must demonstrate compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other facilities should meet modern requirements.*
- *The VTE organization should assess the dynamics of development of material and technical resources and information support, the effectiveness of using evaluation results for adjustments in planning and budget allocation.*

- ***In the organization of VTE should be created a learning environment, which includes***
- *technological support for students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual needs (databases, data analysis programs)*
- *academic accessibility - students have access to personalized online resources (also available outside the classroom time), as well as educational materials and assignments, and the possibility of self-assessment of students' knowledge through remote access to the VTE organization's website is provided*
- *academic counseling - there are personalized online resources that help students plan and execute academic programs*
- *vocational guidance - students have access to personalized interactive resources that assist in the selection and achievement of career paths*
- *The required number of classrooms equipped with modern technical training facilities: training laboratories, modern training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standards and requirements*
- *The required number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them*
- *a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages*
- *free access to educational online resources*
- *The VTE organization should determine the extent to which information technologies are introduced into the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT*
- *The VTE organization should demonstrate the availability of a web resource reflecting the mission, goals and objectives of the VTE organization, the effectiveness of its use to improve the organization's activities.*
- *availability of adequate and objective information about the teaching staff on the portal (website) of the VTE organization*
- *transparency of complaints handling information*
- *placement on the portal (website) of the VTE organization full objective information about the activities of the organization*
- *posting on the portal (website) of the VTE organization of external publications (quotes, references) about the implementation of the VTE organization of the mission, goals and objectives*
- *use of information networks for informing the public and stakeholders*
- *An important factor is the observance of copyright when placing educational and methodological support in the public domain.*
- *An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the VTE organization.*

The evidence part

When carrying out educational activities, the college is guided by the regulatory documents governing the mandatory regulatory requirements for the material, technical, and educational and laboratory facilities of educational organizations.

An important factor in ensuring quality education is the continuous improvement of the material and technical base and information resources. The building of PI "College KEnEU" has an educational building with a design capacity of 5342.7 square meters, as well as a dormitory for 100 people, a dining room for 120 people, a student cafe Garage of 65 sq.m. The college library operates in accordance with the "Model Regulations on the Library of Vocational Education Organizations", approved by the MES of the Republic of Kazakhstan dated August 17, 2000 No. 827, by the order of the MES RK "On the approval of library documents for educational system libraries" dated July 18, 2003 No. 508 and work plan for the school year. The library occupies the 4th floor of the new building, its total area is 431.2 m². The library has two structural units: a service department (a subscription and a reading room for 120 seats) and an Internet room for 13 seats with 10 computers. All information resources are made available to users daily from 8.30 to 18.00. The total fund of the college library is 37,800 copies of educational, scientific, technical and reference books in all prepared specialties, including 12,600 copies in the state language. The book fund of textbooks is 44719 copies, including 14906 copies in the state language. Nonresident college students live in a 2-storey dormitory building, with a total area of all rooms of 1,821 m², design capacity for 100 places. The hostel has created

comfortable conditions for living. The building is connected to the urban engineering networks: cold, hot water, sewage, heating.

Analytical part

Analyzing the work of this standard in the course of interviews with teachers, students and parents, as well as visual inspection of the college, experts note the need to increase and improve the material base, in particular, modern computer equipment and interactive tools. Also provide coverage of a Wi-Fi network throughout the college for mobility of teachers and students. Experts note the need to increase the specialized literature, as well as the possibility of developing the author's works of college teachers. A student survey conducted during the visit of the EEC of the IAAR showed that:

- satisfaction with existing educational resources of the college - “fully satisfies” - 87%, “partially satisfies” - 8.7%
- availability of computer classes and Internet resources - “fully satisfies” - 82.6%, “partially satisfies” - 13%;
- the usefulness of the website of educational institutions as a whole - “fully satisfies” 75.4%, “partially satisfies” - 20.3%;
- classrooms, auditoriums - “fully satisfied” 79.7%;
- equipment and equipment for students are safe, comfortable and modern - “fully satisfies” - 71%, “partially satisfies” - 20.3%.

Strengths / Best Practices

In the course of work on the standard “Resources, Material-Technical and Informational” experts revealed that in most specialties the college infrastructure corresponds to the specifics of its activities. In addition, the site’s work is fairly well established in terms of its institutional aspect.

EEC recommendations

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to provide college students with access to the educational resources of the “adjacent higher education institution” without a residual principle, and in priority order;
- to expand and equip with modern computer equipment and interactive equipment computer classes for the specialty “Computer Engineering and Software”;
- provide coverage of Wi-Fi networks throughout the college for the mobility of teachers and students;
- improve the work on regular updating of the college website by duplicating them in the state language;
- consider the possibility of adapting the site for mobile devices, for the convenience and mobility of all stakeholders;
- to systematize the work on the assessment of the dynamics of development of material and technical resources and information support of the EP;
- to continue work on the replenishment of the book fund of educational and educational-methodical literature and manuals, as well as electronic textbooks in the state language.

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

ВЭК отмечает, что специализированный профиль колледжа по данному стандарту содержит сильных позиций - 5 и 8-удовлетворительных, 5-предполагает улучшение.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD (page 1)

The standard "Vision, Mission and Strategy" - special attention is paid to the development of missions, visions and strategies, as well as documenting the main business processes governing the implementation of EP;

The standard "Leadership and Management" is a special attention to formalizing and documenting the organizational structure and management of the VTE organization;

Standard "Educational programs" - the college correctly understands the purpose of its graduates and is focused on instilling professional skills in students, for which it makes some effort;

The standard "Teaching staff and teaching effectiveness" - special attention is paid to the participation of the teaching staff in society, highlighting personal achievements and information about teachers;

Standard "Students" - the possibility of industrial training and professional practice in the specialty / qualification and support of gifted students;

Standard "Finance" - established short-term and medium-term planning and maintaining rational accounting techniques;

The standard "Resources: material and technical and informational" - most of the specialties infrastructure of the college corresponds to the specifics of its activities. In addition, the site's work is fairly well established in terms of its institutional aspect.

(VIII) REVIEW OF RECOMMENDATION ON IMPROVING QUALITY (page 1-2)

The standard "Vision, Mission and Strategy"

- to ensure the improvement of the College Development Strategy with a clarification of specific activities and indication of indicators, as well as expected results and required resources;

- to ensure that the mission, vision, strategy is adequate and adequate to the available resources (including financial, informational, personnel, material and technical base), for which it is recommended to exclude the financial donation of the college in relation to M. Dulatov Kostanay Engineering and Economics University (since the impact of this institution due to the joint MTB is perceptible, then the report will use the concept of "adjacent university");

- to ensure the real participation of stakeholders, including students, teachers and employers to the formation of the mission, vision, strategy;

- to focus the results of the analysis of the implementation of strategies on indicators such as "performance" and "efficiency".

The standard "Leadership and Management"

- ensure the use of the results of the analysis of the identified inconsistencies and the implementation of corrective actions;

- it is measurable to assess the performance and effectiveness of units, it is possible to develop for them a KPI scale;

- to ensure that its structure complies with the development strategies of the VTE organizations, eliminating the influence of the "adjacent university"

- to ensure the presence and presence in its structure of operating personnel, focused on the needs of the college;

- founders or other supreme decision makers need to establish the frequency, forms and methods of evaluating the activities of collegial bodies and structural divisions, college management;

- The adopted quality assurance system requires modernization, it is recommended to certify the quality management system;

- the absence of conflict situations in the period of the EEC does not guarantee its complete exclusion, therefore it is necessary to develop and communicate a conflict resolution mechanism to all.

Standard "Educational programs"

- revise the logic of studying disciplines and drawing up curricula and training programs from the principle of "what is needed for a graduate of VTE", and not from the principle of what is needed "for admission to an adjacent university"

- provide equal opportunities regardless of the language of instruction, even if the group

is not formed and there will be a need for individual training;

- to conduct documented surveys of employers to determine the current professional skills;
- to increase the share of practitioners involved in the educational process for teaching special subjects and holding master classes, seminars, etc.;
- to provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement.

The standard “Teaching staff and teaching effectiveness”

- to increase the share of practitioners involved in the educational process for teaching special subjects and holding master classes, seminars, etc.;
- develop management mechanisms to stimulate and motivate the professional and personal development of college teachers;
- to intensify the work of the rating system of teachers for the effective management of both the system of increasing the professional growth of teachers and the effective management of the quality of the educational services provided;
- monitor the satisfaction of the teaching staff to improve the efficiency and quality of the educational process of the college;
- to expand the opportunities for training and improving the professional level of teachers;
- consider the possibility of international cooperation in the field of improving pedagogical and methodological skills and exchange of experience with foreign colleagues on the use of innovative educational technologies;
- to strengthen the work to increase the number of teachers of special disciplines for internships at industrial enterprises in the specialty profile;
- to increase the number of copyright developments in special disciplines;
- develop a program (system) of personnel selection based on an analysis of the needs of educational programs (personnel department, lawyer);
- reorganize the work of support units to achieve maximum satisfaction of the needs of teachers and students;
- to direct the personnel service to check the originality of educational documents when applying for a job;
- legal service to focus on counseling and protection of the rights of team members in private aspects including.
- consider the possibility of organizing English language courses for college teachers.

Standard "Students"

- create a mechanism for monitoring student satisfaction with the activities of the VTE organization;
- initiate a mechanism for encouraging students to self-education;
- strengthen communication with college graduates - attract them to participate in various events and consider the possibility of creating an Alumni Association;

Standard "Finance"

- in view of affiliation with “adjacent higher education institution”, to ensure transparency of budget allocation and its effectiveness;
- to expand the forms of extrabudgetary (commercial) activities;
- provide a transparent and efficient financial reporting mechanism;
- develop its own risk diversification policy taking into account the PPP policy.

The standard "Resources: material and technical and informational"

- to provide college students with access to the educational resources of the “adjacent higher education institution” without a residual principle, and in priority order;
- to expand and equip with modern computer equipment and interactive equipment computer classes for the specialty “Computer Engineering and Software”;
- provide coverage of Wi-Fi networks throughout the college for the mobility of teachers and students;
- improve the work on regular updating of the college website by duplicating them in the state language;
- consider the possibility of adapting the site for mobile devices, for the convenience and mobility of all stakeholders;
- to systematize the work on the assessment of the dynamics of development of material and technical resources and information support of the EP;
- to continue work on the replenishment of the book fund of educational and educational-methodical literature and manuals, as well as electronic textbooks in the state language.

(IX) REVIEW OF RECOMMENDATIONS ON THE DEVELOPMENT OF EDUCATION ORGANIZATION

List of recommendations EEC related to the development of NGOs. These recommendations do not apply to measures to improve the quality and compliance with the standards of the IAAR.

- PI “College KEnEU” is recommended to make efforts to abandon financial donation in relation to the “adjacent university” and the acquisition of its own material base. The same recommendation in terms of labor resources.
- The management of the college is recommended to pay attention to the targeted and full development of the allocated state grant funds for the preparation of a college student.
- It is recommended that college management make maximum use of the strategic presence of the founders in the local legislature in the interests of the college.
- The head of the college is recommended to pay attention to the development of their deputies, not only performing competencies, but also competencies for the preparation of management decisions and the generation of creative management.
- The leadership of the college is urged to orient students to the labor market, and not to continue their studies in the abbreviated program at the “adjacent university”.

Annex 1. Evaluation table "INSTITUTIONAL PROFILE PARAMETERS"

The conclusion of the Commission on self-assessment of the private institution "College KEnEU" to passing institutional accreditation.					
№ b/o	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Vision, Mission and Strategy"					
1	The organization of technical and vocational education demonstrates the development of a mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students	+			
2	The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy.		+		
3	The organization of technical and vocational education must ensure the adequacy of the mission, vision, strategy to the available resources (including financial, informational, personnel, material and technical base), the needs of the labor market and the educational policy of the Republic of Kazakhstan			+	
4	The organization of technical and vocational education should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy			+	
5	The organization of technical and vocational education demonstrates the transparency of the formation of the mission, vision, strategy			+	
6	The organization of technical and vocational education ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation.		+		
7	The organization of technical and vocational education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation.		+		
8	Vision, mission and strategies must be consistent.		+		
9	The organization of technical and vocational education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission		+		
10	The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the VTE organization strategy through indicators such as "performance" and "effectiveness"			+	
11	Based on the strategy of the organization of		+		

	technical and vocational education, it should develop documents specifying it for individual areas of activity and processes.				
IN TOTAL		1	6	4	
The standard “Leadership and Management”					
12	The management of a VTI organization should include:				
12.1	process management		+		
12.2	mechanisms for planning, development and continuous improvement		+		
12.3	risk assessment and identify ways to reduce these risks		+		
12.4	monitoring, including the establishment of reporting processes		+		
12.5	analysis of detected inconsistencies, implementation of the developed corrective and preventive actions			+	
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the effectiveness and efficiency of the units and their interaction			+	
13	The VTE organization must ensure that its structure of the VTE organization’s development strategy is consistent.			+	
14	The VTE organization should ensure the availability of documents on the organization and management of the VTE organization	+			
15	The V & T organization should document all major business processes.		+		
16	The VTE organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.			+	
17	VTE organization should provide information and feedback system		+		
18	The VTE organization should establish the frequency, forms and methods for evaluating the activities of collegial bodies and departments, top management			+	
19	The VTE organization should ensure the management of the educational process through the management of individual educational programs		+		
20	The VTE organization must demonstrate the successful functioning of the internal VTE organization’s quality assurance system.			+	
21	An important factor is the availability of a certified quality management system and its continuous			+	

	improvement.				
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or an Internet site.		+		
23	An important factor is the participation of representatives of stakeholders (employers, teachers, students) in the composition of collegial governing bodies		+		
24	The VTE organization should demonstrate mechanisms for resolving conflicts of interest and relationships, through the availability of information on compliance / violations and availability of a feedback system, consideration by management bodies, effective operation of disciplinary bodies and a motivational system.			+	
25	The VTE organization should provide a measure of the degree of satisfaction of the needs of teachers, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.			+	
26	The VTE organization must demonstrate evidence of the openness and availability of managers and administrators to students, teachers, parents (blogs on the educational organization's website, official reception hours on personal matters, e-mail communication, etc.).		+		
IN TOTAL		1	11	9	
Standard "Educational programs"					
27	The VTE organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality		+		
28	The VTE organization must determine the content, scope, logic of studying academic disciplines			+	
29	The VTE organization must demonstrate the influence of the disciplines on the formation of students' basic and professional competences, skills and knowledge blocks.		+		
30	The VTE organization should demonstrate the logic of curriculum design and training programs.			+	
31	The list and content of the disciplines should be available to students. Disciplines should comprehensively cover all relevant issues.		+		
32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics.		+		
33	The VTE organization should provide equal			+	

	opportunities for students, including regardless of the language of instruction				
34	An important factor is renewability, taking into account the interests of employers of educational programs aimed at the development of professional skills.			+	
35	Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation.		+		
36	The VTE organization must demonstrate the effectiveness of a regular sufficiency and modern analysis of the resources available to educational programs.		+		
37	To implement educational programs, the VTE organization should involve practitioners and determine the share of the subjects taught by them.			+	
38	The VTE organization should ensure the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their assessment		+		
39	The VTE organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement.			+	
40	The VTE organization should provide students with the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.		+		
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods.		+		
42	The VTE organization should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
IN TOTAL		0	10	6	
The standard “Teaching staff and teaching effectiveness”					
43	The VTE organization must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program			+	
44	VTE organization should demonstrate recruitment based on analysis of educational program needs.		+		
45	The VTE organization should demonstrate public availability of information about the teaching staff	+			

46	The VTE organization must demonstrate compliance with the principle of access to guidance and transparency of all personnel procedures.			+	
47	The VTE organization should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of the teacher should include a variety of activities.	+			
49	The VTE organization must demonstrate evidence that teachers fulfill all kinds of planned workload.			+	
50	The VTE organization must demonstrate the availability of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial staff.		+		
51	VTE organization should provide targeted actions for the development of young teachers and the formation of personnel reserve			+	
52	The VTE organization should ensure monitoring of the satisfaction of the teaching staff			+	
53	The VTE organization must demonstrate the involvement of the teaching staff in practical activities in the field of specialization		+		
54	The VTE organization must demonstrate the IT competence of the members of the teaching staff, the use of innovative methods and forms of training		+		
55	An important factor is the participation of the teaching staff in society	+			
IN TOTAL		3	5	5	
Standard "Students"					
56	The VTE organization should demonstrate the policy of forming a contingent of students and the transparency of its procedures.		+		
57	The VTE organization should provide trainees with the opportunity to undergo industrial training and professional practice in a specialty / qualification and monitor student satisfaction, company managers - places of practice and employers	+			
58	An important factor is the possibility of professional certification of students in the learning process.		+		
59	An important factor is the support of gifted students.	+			
60	The VTE organization should make the maximum amount of efforts to provide graduates with employment and liaison with graduates.		+		
61	An important factor is the monitoring of		+		

	employment and professional activities of graduates.				
62	The VTE organization should create a mechanism for monitoring student satisfaction with the activities of the VTE organization.			+	
63	The VTE organization should demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the assessment of students' knowledge		+		
IN TOTAL		2	4	1	
Standard "Finance"					
64	The VTE organization must demonstrate consistency in the strategy for the development and management of financial flows in the VTE organization.			+	
65	The VTE organization should demonstrate the planning of the VTE organization's budget, the availability of short and medium term plans		+		
66	The VTE organization should demonstrate the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity		+		
67	The VTE organization should demonstrate the presence of an internal audit system and the results of regular external, independent audits.		+		
68	The VTE management must prove the financial sustainability and viability of the educational organization.			+	
69	The VTE organization should have a mechanism for assessing the adequacy of financial support for various types of its activities.		+		
70	TVTE organization should ensure transparency of budget allocation and its effectiveness.			+	
71	The VTE organization should have an effective financial reporting mechanism.			+	
IN TOTAL			4	4	
The standard "Resources: material and technical and informational"					
72	The VTE organization must demonstrate compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other facilities should meet modern requirements.	+			
73	The VTE organization should assess the dynamics of development of material and technical resources and information support, the effectiveness of using evaluation results for adjustments in planning and budget allocation.		+		
74	In the organization of VTE should be created a learning environment, which includes				

74.1	technological support for students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual needs (databases, data analysis programs)		+		
74.2	academic accessibility - students have access to personalized online resources (also available outside the classroom time), as well as educational materials and assignments, and the possibility of self-assessment of students' knowledge through remote access to the VTE organization's website is provided		+		
74.3	academic counseling - there are personalized online resources that help students plan and execute academic programs		+		
74.4	vocational guidance - students have access to personalized interactive resources that assist in the selection and achievement of career paths		+		
74.5	The required number of classrooms equipped with modern technical training facilities: training laboratories, modern training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standards and requirements			+	
74.6	The required number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them			+	
74.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages			+	
74.8	free access to educational online resources			+	
75	The VTE organization should determine the extent to which information technologies are introduced into the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT		+		
76	The VTE organization should demonstrate the availability of a web resource reflecting the mission, goals and objectives of the VTE organization, the effectiveness of its use to improve the organization's activities.				
76.1	availability of adequate and objective information about the teaching staff on the portal (website) of the VTE organization	+			
76.2	transparency of complaints handling information	+			
76.3	placement on the portal (website) of the VTE organization full objective information about the	+			

	activities of the organization				
76.4	posting on the portal (website) of the VTE organization of external publications (quotes, references) about the implementation of the VTE organization of the mission, goals and objectives	+			
76.5	use of information networks for informing the public and stakeholders		+		
77	An important factor is the observance of copyright when placing educational and methodological support in the public domain.			+	
78	An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the VTE organization.		+		
IN TOTAL		5	8	5	
TOTAL IN GENERAL		12	48	34	



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